

Investing for Success

Under this agreement for 2022
Urangan Point State School will receive

\$240,413*

This funding will be used to

- Improve the percentage of students achieving a C or higher in English from 83% to 86%.
- Improve the percentage of students achieving a B or higher in English from 41% to 45%.
- Maintain systematic school-based practices which ensure the effective planning, moderation, implementation and assessment of the Australian Curriculum – English.
- Target high-achieving students in Mathematics & English through the ongoing provision of an Excellence Academy.
- Enhance Positive Behaviour for Learning (PBL) practices to maintain an ongoing reduction in school disciplinary absences (SDAs) from 40 to less than 30.

Our initiatives include

- Engagement of teachers in rigorous planning, moderation and assessment meetings to ensure effective delivery of the Australian Curriculum.
- Continuing the Urangan Point State School Excellence Academy for high achieving academic students to engage with individualised learning opportunities in English and Maths.
- Purchasing additional release time to facilitate unit planning, moderation, curriculum design, data analysis and to align pedagogy with specific individualised student needs.
- Ongoing systematic implementation of Positive Behaviour for Learning (PBL).
- Allocating additional human and physical resourcing to support targeted teaching and intervention in English.
- Employing a part time pedagogy coach to monitor internal reading and spelling data, track and monitor lesson progression and to provide teaching staff with support and coaching in effective pedagogy for reading, spelling and numeracy.



**Queensland
Government**

Our school will improve student outcomes by

Employing an internal coach to enhance targeted instruction in English – including release time for coaching and data analysis.	\$13,000
Resourcing and supporting an Excellence Academy for high achieving students.	\$5,000
Boosting in-class teacher-aide support to assist instructional routines and differentiation.	\$25,000
Providing release time for teachers to meet with curriculum and school leaders to ensure effective implementation, teaching and assessment of the Australian Curriculum and to engage in data-based conversations.	\$46,500
Strengthening PBL implementation through purchased PBL coach release time and through the allocation of adequate PBL resourcing.	\$20,719
School purchasing a Head of Department (HOD-C) to support the effective and systematic implementation of the Australian Curriculum.	\$130,194



Matt Winter
Principal
Urangan Point State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**